

Eligibility Quick Reference Guide

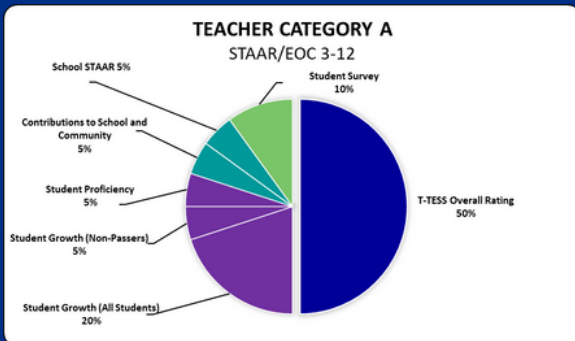
A teacher's Master Teacher Initiative 3.0 eligibility category is determined by the teacher's role during their data collection year. Teachers will have only one category to determine eligibility for MTI 3.0. Teachers who have more than one eligibility category based on the courses they are assigned, will default to the applicable category in this order:

1. STAAR/EOC
2. APA/MAP/Circle
3. Student Learning Objective(SLO)

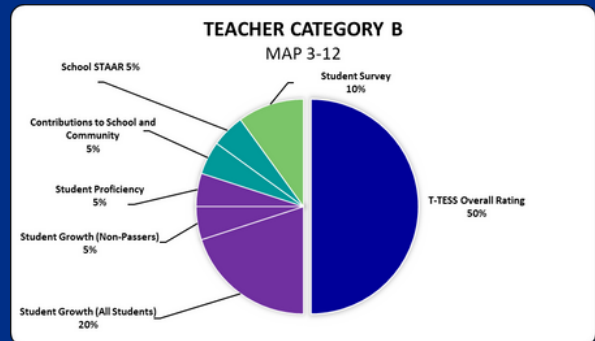
Examples:

Grade Level	Courses Taught	Growth Determination	Eligibility Category
High School	Algebra I Precalculus	STAAR/EOC APA	STAAR/EOC
Academy	5th Science 7th Science	STAAR/EOC	STAAR
High School	Economics Government	APA	APA
High School	Art Visual Arts	SLO	SLO

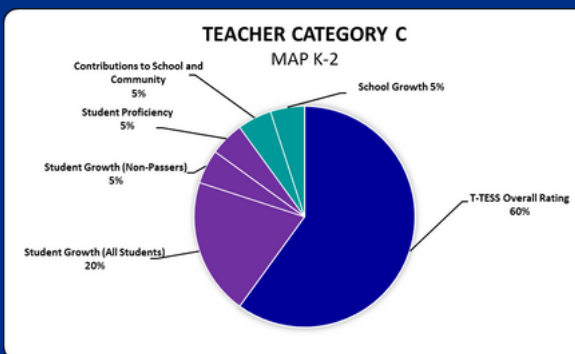
MTI 3.0 Eligibility Categories



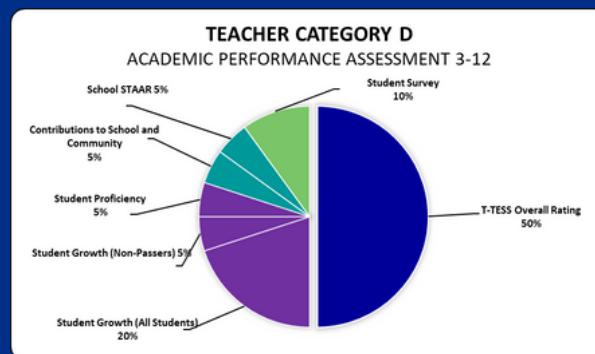
Grades 3-8: Regular/Bilingual Reading & Math
 Grade 5 & 8: Regular/Bilingual Science
 Grade 8 Social Studies
 EOC: Algebra I, Biology, English I & II,
 US History
 Special Education-BSC



May be used in lieu of STAAR/EOC or APA for newcomers who do not have the English language proficiency to complete the STAAR/EOC and/or APA associated with the grades level and/or content

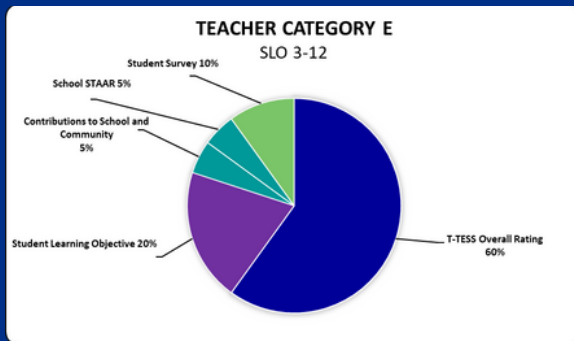


K-2 Regular/Bilingual Reading & Math

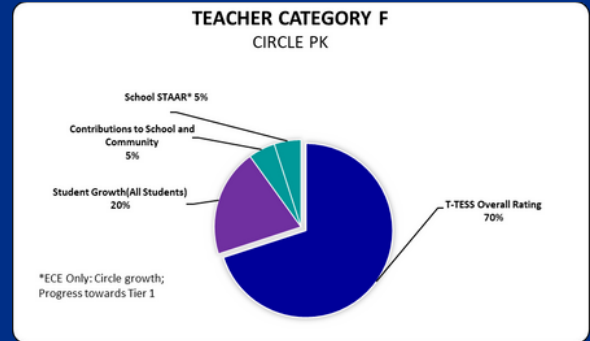


Grades 6 & 7 Social Studies & Science
 English III & IV
 Geometry, Algebra II, Pre-Calculus
 Chemistry, Environmental System,
 Physics
 World Geography, World History,
 Government & Economics

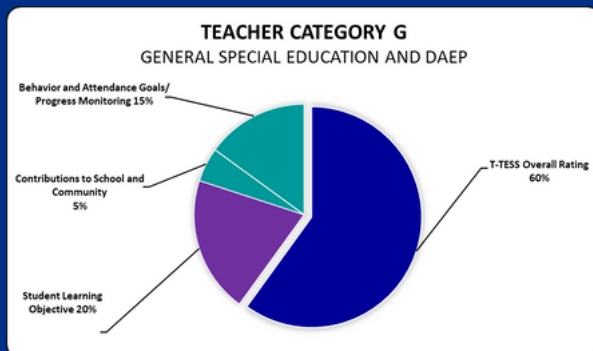
MTI 3.0 Designation Categories



Fine Arts
 CTE
 World Language-Spanish I-IV,
 Chinese, Latin, French, Japanese
 Physical Education and Health
 IPC, STEAM
 ROTC/LOTG
 AVID
 ESL
 Journalism
 Speech



PK 3 Regular/Bilingual
 PK 4 Regular/Bilingual



Special Education-ACE
 Special Education-GEC
 Special Education-VI
 Special Education Regular/Bilingual ECSE
 DHH
 DAEP

Ineligible Teacher Roles

Teacher Cr. Learning Lab
 Teacher Academic Mentoring
 Teacher At-Risk-STAAR
 Teacher Intervention
 Teacher Remedial
 Teacher At-Risk
 Teacher Sp Ed-Homebound
 Teacher OCI
 Teacher ESSER

MTI 2.0 Eligibility

Teachers

- TTESS two year average of 3.3 (TTESS minimum score will increase to 3.5 for the 2023-24 school year to maintain eligibility)*
- Student Growth- Minimum of 50%
- The teacher was employed and compensated (or will be by the end of the school year) for a creditable year of service in a teaching role (087 role ID)
 - 50% or more of the day for a minimum of 180 days
 - 100% of the day for a minimum of 90 days, or the equivalent of one semester

Students

- Minimum of 10 Students with appropriate pre-test
- Enrolled during Fall and Winter snapshot
- 70% attendance

* SAISD's MTI designation requirements will incrementally increase the TTESS minimum score over the next two years to 3.7 by the 2024-25 school year to be in alignment with the TEA TIA guidelines.

MTI 3.0 Eligibility

All new and renewal designations from 2023-24 and after will be evaluated under the MTI 3.0 criteria.

Teachers

- TTESS one year average of 3.5*
- Student Growth- varies depending on teacher role
- The teacher was employed and compensated (or will be by the end of the school year) for a creditable year of service in a teaching role (087 role ID)
 - 50% or more of the day for a minimum of 180 days
 - 100% of the day for a minimum of 90 days, or the equivalent of one semester

Students

- Minimum of 10 Students with appropriate pre-test
- Enrolled during Fall and Winter snapshot
- 70% attendance

* SAISD's MTI designation requirements will incrementally increase the TTESS minimum score over the next two years to 3.7 by the 2024-25 school year to be in alignment with the TEA TIA guidelines.